



MEDICINE 2040

Rewriting the future of healthcare

WILL THE HEALTHCARE STUDENTS BE READY FOR 2040? NEW TEACHING METHOD IN PATIENT-THERAPIST RELATIONSHIP IN HEALTHCARE COURSES

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Academic institutions are increasingly viewed as not only knowledge providers but also as cultural change agents. They are therefore expected to cultivate new types of student competencies that can cope with daily challenges in an ever-changing world. Israeli academia has adopted new teaching paradigms but most lecturers still use traditional methods. This study describes how a novel method was used as one means in creating a student-guided course in a healthcare program at management and service organizations faculty and changed the teaching into a learning process. This study describes the student-guided learning (SGL) method used modelling how Israeli academic teaching can adapt to a changing world, And as a result enables the healthcare student to become more Adapted to changing medical market needs. This student-centered and student-led process is supervised by the lecturer, whose role is to outline the student's path; hence the name, student-guided learning (SGL). The student, who participates significantly in selecting the study materials and content, is responsible for independently studying certain portions and imparting and presenting them to others. The process includes nine stages which will be specified in the presentation
The SGL serves as a model that can be adopted to teach courses of all types in healthcare programs. The method addresses the need for academic institutions to remain relevant for the training of twenty-first-century graduates in a new changing world.